



Learning for Life

Sustainability, Global Citizenship and Social Justice

SEAA Biennial Conference
with SASOSE Annual Conference

Adelaide 2010 February 19th - 21st



Overview of PROGRAM - DRAFT

February 2010– Friday 19th, Saturday 20th & Sunday 21st

Learning for Life

Sustainability, Global Citizenship and Social Justice

UN International Year of

- **Biodiversity**
- **Rapprochement of Cultures'** -the re-establishment of cordial relations between countries and cultures
- 2010 is midway through the **International Decade of Education for Sustainability**

Thursday 18th: 5.00 - 7.00 pm

Registration – Welcome Reception with finger food/drinks at the Nexus Multicultural Arts Cabaret venue, North Tce. Adelaide. Wine tasting and entertainment

Friday 19th 8.30 am – 5.00pm

'Learning for Life– Sustainability'

Keynote: Rob Gilbert–Professor of Education, University of Queensland,

Panel on Sustainability and Schools

Workshops, Papers or Field trip

Saturday 20th 8.30am – 4.30pm

'Learning for Life– Global citizenship'

Keynote: Cathie Holden–Professor of Initial Teacher Education, Exeter University UK, former primary school teacher and noted author of *Global Texts*

Hypothetical on 'Home truths' - linking sustainability, global citizenship and social justice' with **Dr Brian Hoeppe**r

Workshops, Papers or Field trip

Sunday 21st – 9.30am - 4.30pm

Learning for Life– Social Justice'

Keynote: Tim Costello, CEO, World Vision Australia.

Panel on Social Action for Sustainability and Global Citizenship



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Workshops, Papers or Field trip

Friday 19th February

'Learning for Life – SUSTAINABILITY'

8.30 – 9.00 Further Registration

9.00 – Opening of Conference / Welcome – with students from Allenby Gardens primary singing songs from Aboriginal singer from SA Buck McKenzie.

**10.00 – 11.00 Key note address: *Rob Gilbert, Professor of Education
University of Queensland***

11.00 – 11.30 morning tea

11.30 - 1.00 Panel on Education for Sustainability– Those to be invited could include:

- *Jonathan Noble* - SA Department of Education and Children's Services Curriculum Manager 'Education for Sustainability'
- *Dr. Joy de Leo*, Australian Council of Private Education and Training
- *Prithi Nambiar* – Global Communities for Sustainability – ACT
- *Cathryn Hammond* – Lecturer in Education, University of SA
- *Bob Hill* – Lecturer in Education, Charles Sturt University, Bathurst
- *Peter Leverenz* - Principal, Hallett Cove R – 12 School SA
- *Sharon* - Principal, Northfield Primary School

11.00– 2.00 – Lunch

2.00 – 3.00 Workshops or Refereed Papers - various

3.15 – 4.15 Workshops or Refereed Papers - various

OR

1.45 - 4.00 Field trip option *may include*

- **Visit to a SA primary schools** with programs in 'Education for sustainability'
- **Examples of schools community service** – Social justice outreach programs
- **Adelaide's Urban Ecology development - Christie Walk – Wright Street**
- **Salisbury wetlands where storm water is pumped into aquifers and then recycled / or Urrbrae wetlands and education centre**

4.30pm - 5.00pm– SEAA meeting for members to discuss issues and ideas

5.00 – 5.30 – Drinks and nibbles



Friday evening – Free Adelaide Festival of Arts Fringe Opening Night Parade and shows



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Saturday 20th February

'Learning for Life - GLOBAL CITIZENSHIP'

8.30 – 9.00 Further Registration for SASOSE teachers and others

9.00 – Welcome to conference – with folk singer/s from SA
(*may be* - 'Eric Bogle' or 'The Borderers')

9.30 – 10.00 Key note address – **Cathie Holden** – **Professor of Initial Teacher Education, Exeter University UK**

10.30 – 11.00 SASOSE Awards and SEAA acknowledgement of awards
Quiz - a lot of fun!

11.00 – 11.30 morning tea

11.30 - 1.00 Workshops - *various*
or
Hypothetical - 'Home Truths – linking Sustainability, Global Citizenship and Social Justice' conducted by Dr Brian Hoepper

1.00– 2.00 – Lunch

2.00 – 3.00 Workshops or Refereed Papers - *various*

3.00- 3.30 – Afternoon tea

3.30 – 4.30 Workshops or Refereed Papers - *various*

OR

1.00 - 5.00 Field trip option *may include*

- **Bus trip to the Adelaide hills** and some suburbs to show examples of sustainable housing
- **Visit to Migration Museum** with a discussion of school programs
- **Aboriginal people and Sustainability-** visit to the SA Museum with an education guide
- **Walk in the Botanic Gardens with Guides** who will focus on examples of botanical plants and trees mentioned in novels and stories with global themes - reading the passage from books and then showing the plants
- **Visit to Ayan's cooking class for Sudanese Men** see www.vidafilms.com.au/



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Saturday evening 7.30 – 12.00pm - Bush dance and Conference Dinner with a Refugee group catering, to be held at the Goodwood Community Centre, Rosa Street Goodwood.

Sunday 21st February 9.30 - SASOSE / SEAA focus day

‘Learning for Life - SOCIAL JUSTICE

9.30 – Welcome – with Sudanese group of singers and dancers OR another cultural group (to be invited)

10.00 – 11.00 Key note address – *Tim Costello - CEO of World Vision Australia*

11.00 – 11.30 morning tea

11.30 - 1.00 Panel - *What can we do? Examples of Social Action/ Global Action* – with teachers/ students/ school groups (*Those to be invited could include*)

- *Adrian Francis –Concordia College and students who visit South Africa and tutor black students before their university entrance exams*
- *Malcolm McArthur, One time SEAA president, PNG Teacher's College Deputy and overseas aid monitor for the NCCA. He now joins other volunteers in shipping some 50,000 recycled school books a year through ‘South Pacific School Aid’ to schools in the Pacific.*
- *Year 11 Students from St Mary’s College and Christian Brother’s College, who work in Orphanages in Vietnam for two weeks in November each year*
- *Doug Rose from Ballarat Grammar, which has a project to help HIV/ AIDS victims in South Africa by selling bead badges*
- *Melissa Wildy - Year 11 student 2008 at Pembroke College who set up her own charity to take backpacks to Thai orphans when she went on a family holiday*
- *Lynne Morton – Seymour Service Learning ‘Literacy Back Pack’ project for Indigenous students Junior school*
- *State Secondary school – tutoring of Sudanese refugee students in Adelaide through Australian Refugee Association*
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1.00– 2.00 – Lunch

1.30 - 3.00 - Field trip option (*lunch could be taken on trip*)

- **Programs for homeless people in Adelaide** with emphasis on what some schools are doing



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- **Visit to the Adelaide Mosque** – (1888) the oldest mosque in Australia,
- **Walk around Adelaide's Aboriginal sites** with guide

OR

2.00 – 3.00 Workshops and Refereed Papers -various

3.00 - 4.00 Plenary – ‘Global Citizenship and Social Justice through Education for Sustainability – the way forward for Social Education’

4.00 - 4.30 Conference close – notice of next SEAA conference

Workshops for classroom teachers each day.

Friday - Two 60 min. sessions in the afternoon with up to 7 running concurrently

**Saturday – One 90 min. session in the morning with up to 3 running concurrently
- Two 60 min. sessions in the afternoon with up to 7 running concurrently**

Sunday - One 60 min. session in the afternoon with up to 7 running concurrently

Paper sessions

Friday - Two 60 min. sessions in the afternoon with up to 7 running concurrently

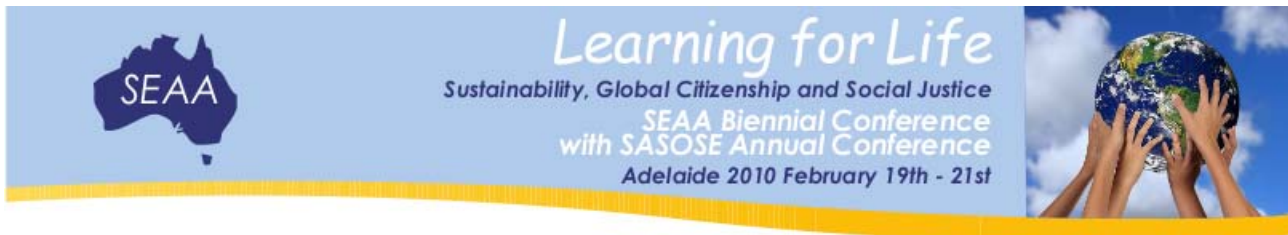
**Saturday – One 90 min. in the morning with up to 6 running concurrently
- Two 60 min. sessions in the afternoon with up to 7 running concurrently**

Sunday - One 60 min. session in the afternoon with up to 7 running concurrently

Note: Two papers will be given during each hour session

Field trips or excursions

At least two field trips will be available each afternoon and there may be more if



there is a demand and they are able to be arranged.

For some trips delegates will meet at the site, having taken the local bus back to the city. For others buses will be arranged.

They will be of varying lengths and delegates will need to choose them. And they will be contacted before the conference to say which ones they are allocated to.

NOTE:

For all concurrent sessions where there is a choice a complete list with abstracts of each session available will be sent to delegates once registration is received so that informed choices can be made.

Delegates will need to complete the form and email it back to the conference administrator and places will be allocated as forms are received. Places in most sessions - workshops,papers and excursions will be limited.